

## Outdoor Education planning considerations

This document will be continuously developed and added to. Please email feedback and additions to [kaiārahi@eonz.org.nz](mailto:kaiārahi@eonz.org.nz)

### Big Picture

- What is our purpose, what guides our decisions and the things we do within Outdoor Education.
- What is the vision for Outdoor Education within our school.
- When OE students leave school, what values, skills and knowledge are they taking with them into their future for work and life.
- Back map from here. Starting with a yr 12 or 13 student (depending on what you year levels are offered). Think about the outcomes for each year level and what you may want to build on each year of OE.
- What does a student at each year level of OE leave the year with? What have they learned? Being introduced to? How does it link into the school i.e values, whakapapa, important places/groups/connections within the community?
- Does the BOT/SMT/Principal share the same vision?
- What do students and whānau value about OE? What do they want OE to look like? Can we find out by hosting a whānau hui?
- What community connections do our school have that we could strengthen and build on.

### Funding

- Re-imagining Outdoor Education. Look at ways to reduce the cost of OE programmes i.e. staying closer to home, utilize local resources, building that connection to place, getting students to explore local opportunities, creating units based on lower cost activities i.e. a unit on 'fire' or 'urban adventure racing'. See examples in the link below.
- Whānau hui to look at ways to work together i.e. fund raising, encouraging the donations to be paid by those who can afford it (if that is part of what the community values). Schools can ask for donations for overnight trips, but students do not have to pay this.
- Outdoor Education needs to be accessible to all students, not just those who can afford it, how can we help make this happen? If a donation is listed next to a subject choice, a student may not choose the subject because they can't afford the donation (and they may not be aware they do not have to pay this). We need to make sure students feel welcome no matter what they have access to.
- If SMT, BOT and Principal have indicated they value OE and the vision then ask them to assist financially through the school budget. This could include asking for a small donation from students each term i.e \$25 towards overnight trips.
- Fund OE through the school budget and/or STAR funding (ask SMT about STAR funding and advocate for some to go towards OE - (it doesn't have to be Unit Standard specific,

see here

<https://www.education.govt.nz/school/funding-and-financials/resourcing/star/>)

- Apply for grants such as Tu Manawa funding to help with initial setup of equipment that can be used year after year.

<https://sportnz.org.nz/resources/who-can-apply-for-tu-manawa-funding/>

## **Planning**

**Low cost and local Outdoor Education ideas, activities and resources.**

**Course plan examples to be added T3 2024**