

Activity	Description	Learning Area	Curric. Level	Download
Build a tree	An experiential activity that uses role play to illustrate the structure and function of a tree and the relationships between different parts of a tree and living things (including people) and the need for action to maintain a natural resource. <a href="#">(Could be done collectively on line with the roles shared)</a>	Integrated, health and physical education, science, English, the arts	2–7	<a href="#">Activity - Build a Tree</a> (Word 2007 1 MB)
Building language using the outdoors	Language focus activity that can be conducted in the back yard e.g. Human Camera, Mystery Object, A tall Tale, I say, I say, what have we got here? Freeze Frames	Integrated, English, science	2–4	<a href="#">Activity - Building language using the outdoors</a> (Word 2007 1 MB)
Decision making matrix	A matrix for ranking actions that could be undertaken using criteria that students create. <a href="#">(Could be adapted to creating a worm farm at home)</a>	Integrated	1–8	<a href="#">Tools - Decision Making Matrix</a> (Word 2007 1 MB)
Finding north using the sun	Finding direction with the sun involving numeracy, observational, and problem-solving skills. <a href="#">(Family or individual activity)</a>	Integrated, health and physical education, science, mathematics, technology	2–8	<a href="#">Activity - Finding north using the sun</a> (Word 2007 1 MB)
Finding South using the stars	Use star charts to identify stars and learning how to use the Southern Cross to find south involving numeracy, observational, and problem-solving skills. <a href="#">(Family or individual activity)</a>	Integrated, health and physical education, science, mathematics, technology	2–8	<a href="#">Activity - Finding south using the stars</a> (Word 2007 1 MB)
Music makers	Compose and perform a piece of music with materials found in nature. <a href="#">(Could be done individually)</a>	Integrated, health and physical education, the arts, technology	1–8	<a href="#">Activity - Music makers</a> (Word 2007 1 MB)
Reflection activities	Activities you can use to encourage your students to reflect on their learning.  <a href="#">(A variety of activities that can be adapted to help students reflect – a</a>	Integrated, Health and PE, Science, Mathematics, Social sciences, Arts, English, Technology	1–8	<a href="#">Activity - Reflection activities</a> (Word 2007 1 MB)

	range of quality questions to aid reflection)			
Soil Dig	Learning what lives in the soil by exploring different soil samples from around the school grounds. (Could be adapted to backyard)	Integrated, science, technology	2–5	<a href="#">Activity - Soil Dig</a> (Word 2007 1 MB)
Sound log	To consider the sounds in a particular environment and think about what affect different sounds have on us. (A good backyard activity – done as a family or on your own)	Integrated, science, mathematics, social sciences, English, the arts	1–7	<a href="#">Activity - Sound log</a> (Word 2007 1 MB)
Action planner	A template for the aspects required for planning an action. (A great Action Plan for all sorts of contexts)	Integrated, health and physical education, science, mathematics, social sciences, English, the arts, technology	3–8	<a href="#">Tools - Sustainable Cities-Action Planner</a> (Word 2007 1 MB)
Framework for a SWOT analysis	A template of a SWOT chart (Strengths, Weaknesses, Opportunities, Threats). (A good tool for students investigating strengths etc)	Integrated, health and physical education, science, mathematics, social sciences, English, the arts, technology	3–8	<a href="#">Tools - Sustainable Cities-Framework for a SWOT analysis</a> (Word 2007 1 MB)
Treasure hunt	An activity involving spending time in the outdoors observing what is happening and working cooperatively to achieve a task and finding shapes and textures in the environment. (Could be done in the backyard or while on a bear hunt around their neighbourhood bubble)	Integrated, science, mathematics, social sciences, English, the arts	1–4	<a href="#">Activity - Treasure Hunt</a> (Word 2007 2 MB)
Short Filmmaking module	A complete module that offers a resource that will enable teachers to prepare and facilitate a project that uses the process of short filmmaking to explore possible meanings and interpretations of selected whakataukī. (Whakataukī: traditional Māori proverbs)	Integrated	4–8	<a href="#">Filmmaking Modules</a>

	(Could be adapted for a pod cast - - lots of very good supporting material)			
Engaging creatively with locality module	This module provides an interactive resource to help teachers prepare and lead a project that uses Ngā Toi/the Arts to engage creatively with the geographic, cultural and spiritual dimensions of a specific site (outside the classroom).	Integrated	4–8	<a href="#"><u>Engaging Creatively with Locality Module</u></a>