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EOTC UPDATE

Issue 21, 10 April 2019

EOTC Management PLD

Registrations are now open for two-day **EOTC and Effective Safety Management Systems PLD**, to run during Term 2. The PLD seeks to understand and implement good practice processes in EOTC and to embed them in programmes and school-wide safety systems.

Registration options and full details, including further information about the PLD and the target group, are [linked here](#).

Locations for the Term 2 PLD are Kerikeri, West Auckland, Taupo, Whanganui, Lower Hutt, Christchurch and Dunedin.

Note: One-day [Embedding Good Practice](#) workshops will be held in Term 3. The workshops are a progression from the above two-day PLD. Some schools will be ready to work with the one-day material, having either identified that their processes are well in line with current good practice, or they have made good headway following the two-day PLD. Registrations will open early in Term 2.

Revisoning School Camps PLD



Registrations for the new **Revisoning School Camps PLD** are also open.

The PLD, brought with Networks of Expertise funding, is aimed at teachers looking to understand and implement progressive design and pedagogy into their school camps.

The PLD is based on the new EONZ resource [Revisoning School Camps, a teaching and learning resource](#).

The PLD is free to practicing teachers and comprises an initial 1-day workshop followed by ongoing support over a 6-9 month period.

The target group is wide, spanning teachers working in NZC Levels 3-5 (upper primary through to Year 10), but it is not exclusive to those levels.

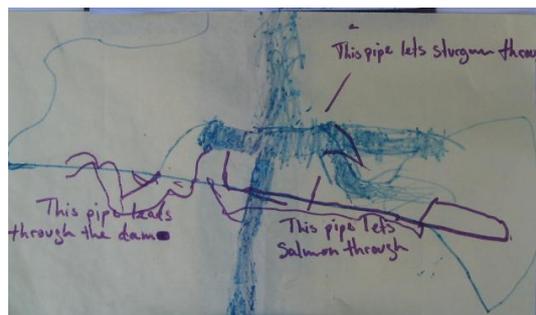
Confirmed locations for the one day workshops are: Whangarei, Auckland South, Auckland, Hamilton, Gisborne, Hastings, New Plymouth, Palmerston North, Wellington, Christchurch, and Dunedin.

Full details and registrations are located on the [EONZ website](#).

The power of student voice to make change

[Salmon Speaks: Affirming Children's Voices](#)

This feature story from the Natural Start Alliance shares a North American context of the power of the voice of children and the importance of listening.



[How environmentally aware are New Zealand Students?](#)

This He Whakaaro | Education Insight paper uses data from the OECD's Programme for International Student Assessment (PISA) to examine the awareness of a range of environmental issues in New Zealand English-medium secondary students and how this has changed in the last decade.

We can hear student voices in [Good Ancestors](#), a four-part podcast that examines the role of children in our planet's future and how they are coming to terms with climate change. The first three episodes, *A day at the Zoo*, *Matauranga Māori and science - walking between worlds* and *Activism - making change* are already available.



From the wider sector

[Leave no Trace video release](#)

Check out the engaging and fun video linked above, one of a series to be released during the next few weeks, one for each of the 7 [Leave No Trace](#) principles. They can be used with any age group.

[Outdoor recreation in a superdiverse New Zealand](#)

Here is a snapshot of participation patterns from the Recreation Aotearoa Insights series. A question to ask ourselves as educators is how well do recreation activities such as those identified in the snapshot meet the learning needs of our increasingly diverse student population?

EXPLORING THE NATURAL ENVIRONMENT



The Greater Wellington Regional Council have resources available for school use through an initiative called [Exploring the Natural Environment](#). This includes stream kits, the offer of subsidised transport and access to the GWRC Kaitiaki project fund.

The New Zealand Walking Access Commission is again hosting its [Top Outdoor Spot](#) for 2019. The competition provides a platform for students and their schools to learn about access to the outdoors and behaving responsibly and safely in the environment. Entries are open until 6 July.



(Image: 2018 winning drawing entry '24 hours in Totaranui'

by Mia from Birchwood School)



Issue Specific Advisory Recruitment

- Trampers in the Tararua Ranges -

Expressions of interest are now open to become part of an advisory group which will have a positive impact on reducing harm and improving the experiences for walkers

in the **Tararua Ranges**.

[Insights: Issue Specific Advisory Group – Tararua Ranges](#) carries more information, including an Expression of Interest form and Terms of Reference. Applications close at the end of April.

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