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EOTC UPDATE

Issue 27, 13 November 2020

Tena koe. Welcome to this Term 4 EOTC Update.

Professional learning to WANAKA & ROTORUA

Further fantastic curriculum-focus **REVISIONING SCHOOL CAMPS PLD** is rolling out in the regions below this term. The PLD involves a 1-day workshop followed by a second part-day in Term 1 2021, with **ONGOING ACTIVE SUPPORT** over 6-9 months to assist teachers to implement changes to practice.

- Rotorua - Thursday 19th Nov
- Wanaka - Thursday 3 Dec



The PLD is applicable across curriculum levels & targets middle schooling.

[Find details and registration](#)

EOTC Conference huge success

Special thanks go to the 2020 EOTC Conference planning team, led by course director Sophie Watson, for their efforts in ensuring this conference was a success. The Covid challenges that have cut across our lives made this mahi hugely challenging; their effects are very much appreciated.

Presentations by a diverse lineup of keynotes on Day 1 had takeaways for all levels of learning. A practical second day in local environments in each of the regions allowed aspects of the first day to be modelled and unpacked in authentic and relevant ways.

All [5 keynote presentations](#) are now available for viewing. Here's one of them. Enjoy.



Aotearoa Sustainable Development Goals Summit Series 2020/2021

The 3rd annual Aotearoa New Zealand Sustainable Development Goals (SDG) Summit Series has been launched! The 2020-2021 series is made up of three online hui, building up to one in-person summit in Ōtautahi Christchurch, September 2021.



**Aotearoa/New Zealand
Sustainable Development
Goals Summit Series**
@AotearoaSDGsSummitSeries · Event

See The Change, the first hui, is being held on 19 November. The hui focuses on seeing the positive changes that are taking place, and hearing stories from those creating or implementing sustainable change. Find full details and registration for the first hui [here](#), or via [FaceBook](#).

Ka Hikitia - Ka Hāpaitia

In July a refreshed Ka Hikitia strategy was released alongside that of Tau Mai Te Reo as part of the three-year Government education work programme. Together, these strategies outline the shifts needed in education for Māori to enjoy and achieve educational success as Māori, and growth in te reo Māori for both Māori and non-Māori learners.

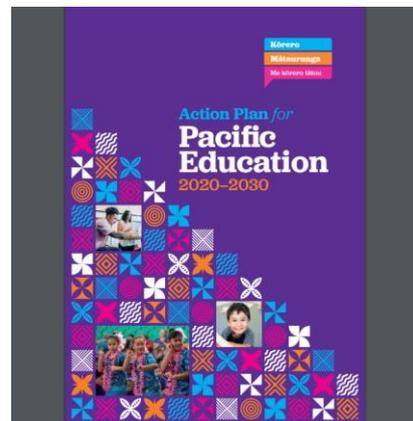
Details of the Ka Hikitia — Ka Hāpaitia strategy can be found [here](#). A visual overview of the [strategy](#), presented in Te Reo and English, flags priority actions through the five outcome domains of the framework.



Action Plan for Pacific Education

Included in the Government three year work programme is the [Action Plan for Pacific Education 2020-2030](#)

The Action Plan has resources and guidance for early learning services, schools, tertiary providers and families and communities, including planning templates.



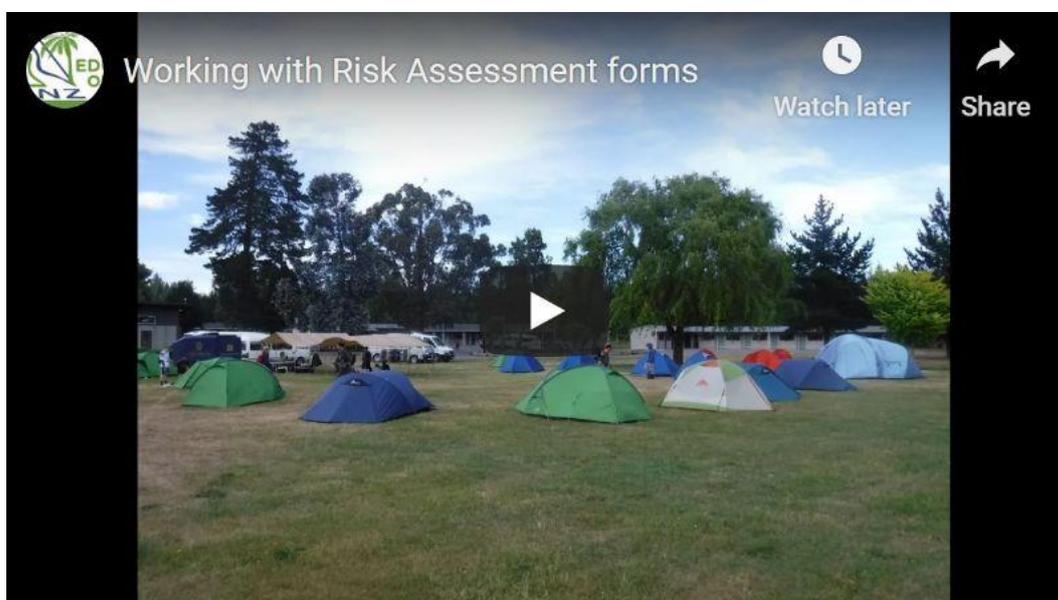
Further to the cultural lens

- **Yasmine Slater** (Ngāti Kahu and Te Arawa) writes in an NZARE blog and provides a framework for understanding kaupapa Māori, outdoor play, and children's wellbeing. Read [Exploring the connection between Kaupapa Māori, outdoor play, and children's wellbeing](#).
- **Te Miri Rangi** (Tūwharetoa, Te Arawa), a health promoter and the founder of Whakapapa Fridays offers perspectives on health and wellbeing. Read about Tamanuiterā, the sun and his two wives and more on this [Spin-Off blog](#). Look out for an excellent webinar held earlier this week as one of a regular offering from [Toi Tangata](#). It's called [Kori tinana, Traditional Māori beliefs, values and practices of physical activity](#).
- **Catherine Delahunty**, former Green Party member of parliament, looks at why the Pākehā-dominated environmental and conservation movements are so often at odds with tangata whenua aspirations. Read [Moving from tokenism to respect](#).



Risk Assessment

[Watch this excellent presentation](#) by Fiona McDonald, the EONZ EOTC Support leader, as she **steps through risk assessment** using *Form 2: Risk assessment and supervision* from the Ministry of Education Tool Kit for EOTC Management.



The form and others from the Tool Kit are located on [TKI](#) and the [EONZ website](#) (where they are also found as Google docs).

The forms frame **current good practice** in managing EOTC. If you haven't been using them, then have a go in the planning of your next activity using Form 2. AND draw this to the attention of your EOTC coordinator.

The presentation is the latest in the 2020 Education Outside the Classroom (EOTC) Management Zoom Series. The series unpacks topical areas of EOTC management for schools, generally comprising a short presentation followed by discussion and questions.

Anyone can join the after-school Zooms, notifications of which are sent to EOTC coordinators registered on the [National EOTC Coordinator Database](#).

Make sure your EOTC coordinator is registered with the Database. It ensures your school is in direct receipt of good practice information. There is an expectation such information is known about and acted on appropriately in school settings.



2020 EOTC Management Zoom Series

www.eonz.org.nz

NEW Good Practice Guidelines

[Good Practice Guidelines](#) are available for a number of specific outdoor activities, many of which are used in EOTC programmes.

Each activity comes with a set of guidelines and a planning template. The template models the risk assessment form discussed above and is pre-populated with generic considerations that are specific to that activity. This is a WIN for you in your planning.



Check out the out material on the two newest activities:

- [Camp fire cooking and fires](#)
- [Snorkelling](#)

Share this resource across your staff. Activities include Adventure based learning, Archery, Emergency communication, Flatwater floating and paddling, Inland waterway swimming, Target shooting and more.

Watch the EOTC Management Zoom Series presentation called [Good Practice Guidelines supporting schools](#).

Good reads from the Education Gazette

- [Building teamwork, resilience and positive relationships with Police](#) A community programme in Napier is challenging young people to meet their goals, improve their wellbeing, and build positive relationships with Police.
 - [Nurturing lifelong learning through play](#) A schoolwide focus on play-based learning and social coaching at Wairakei School is helping ease the transition from early childhood education and developing engaged tamariki with a disposition for future learning.
 - [Learning from our past](#) A reflection on how lessons learned from a disaster long ago have relevance for teachers and kaiako today, as we grapple with the uncertainties of Covid-19.
 - [Back to nature – and an authentic local curriculum](#). A n award-winning outdoor learning area is a favourite sixth classroom for Woodlands School in Southland.
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2-15 November 2020

Te Manu Rongonui o Te Tau 2020

Voting for this year's Bird of the Year is well underway. There's still a chance to put forward your favourite bird. Votes can be cast until midnight on 15 November. The [Bird of the Year website](#) carries a large amount of useful information about our unique and endangered birds.

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